

A R Lewis Elementary

1755 Shady Grove Rd
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	271 Students	
Principal	Kathy Brazinski	864-868-9047
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	30	61	3	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	Yes
2004	Good	Average	Yes
2005	Good	Below Average	Yes
2006	Good	Average	Yes

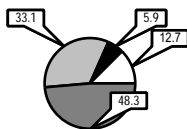
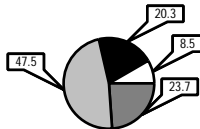
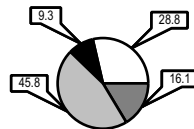
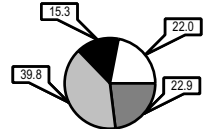
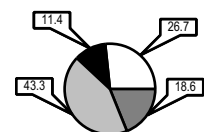
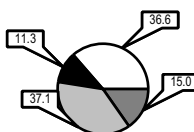
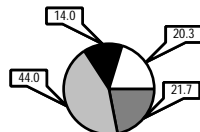
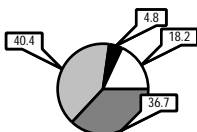
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	126	100.0	12.7	33.1	48.3	5.9	65.3	Yes	Yes
Gender									
Male	81	100.0	17.1	36.8	40.8	5.3	57.9	N/A	N/A
Female	45	100.0	4.8	26.2	61.9	7.1	78.6	N/A	N/A
Racial/Ethnic Group									
White	122	100.0	13.2	33.3	48.2	5.3	64.0	Yes	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	107	100.0	10.9	30.7	52.5	5.9	70.3	N/A	N/A
Disabled	19	100.0	23.5	47.1	23.5	5.9	35.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	12.7	33.1	48.3	5.9	65.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	123	100.0	13.0	33.0	48.7	5.2	64.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	100.0	15.3	37.5	44.4	2.8	58.3	Yes	Yes
Full-pay meals	50	100.0	8.7	26.1	54.3	10.9	76.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	126	100.0	8.5	47.5	23.7	20.3	60.2	Yes	Yes
Gender									
Male	81	100.0	9.2	48.7	21.1	21.1	59.2	N/A	N/A
Female	45	100.0	7.1	45.2	28.6	19.0	61.9	N/A	N/A
Racial/Ethnic Group									
White	122	100.0	8.8	46.5	23.7	21.1	58.8	Yes	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	107	100.0	8.9	44.6	24.8	21.8	65.3	N/A	N/A
Disabled	19	100.0	5.9	64.7	17.6	11.8	29.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	8.5	47.5	23.7	20.3	60.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	123	100.0	8.7	47.0	23.5	20.9	59.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	100.0	8.3	48.6	27.8	15.3	59.7	Yes	Yes
Full-pay meals	50	100.0	8.7	45.7	17.4	28.3	60.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	126	100.0	28.8	45.8	16.1	9.3	25.4
Gender							
Male	81	100.0	31.6	38.2	21.1	9.2	30.3
Female	45	100.0	23.8	59.5	7.1	9.5	16.7
Racial/Ethnic Group							
White	122	100.0	29.8	44.7	15.8	9.6	25.4
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	107	100.0	26.7	44.6	17.8	10.9	28.7
Disabled	19	100.0	41.2	52.9	5.9	0.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	28.8	45.8	16.1	9.3	25.4
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	123	100.0	29.6	44.3	16.5	9.6	26.1
Socio-Economic Status							
Subsidized meals	76	100.0	31.9	45.8	15.3	6.9	22.2
Full-pay meals	50	100.0	23.9	45.7	17.4	13.0	30.4

Social Studies							
All Students	126	100.0	22.0	39.8	22.9	15.3	38.1
Gender							
Male	81	100.0	25.0	34.2	25.0	15.8	40.8
Female	45	100.0	16.7	50.0	19.0	14.3	33.3
Racial/Ethnic Group							
White	122	100.0	22.8	41.2	21.9	14.0	36.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	107	100.0	20.8	40.6	21.8	16.8	38.6
Disabled	19	100.0	29.4	35.3	29.4	5.9	35.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	22.0	39.8	22.9	15.3	38.1
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	123	100.0	22.6	40.9	21.7	14.8	36.5
Socio-Economic Status							
Subsidized meals	76	100.0	26.4	43.1	20.8	9.7	30.6
Full-pay meals	50	100.0	15.2	34.8	26.1	23.9	50.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	45	100.0	9.3	25.6	62.8	2.3	65.1
	4	45	100.0	26.2	38.1	35.7	0.0	35.7
	5	46	100.0	11.4	45.5	40.9	2.3	43.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	34	100.0	3.1	31.3	53.1	12.5	65.6
	4	46	100.0	25.6	27.9	44.2	2.3	46.5
	5	46	100.0	7.0	39.5	48.8	4.7	53.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	45	100.0	4.7	62.8	18.6	14.0	32.6
	4	45	100.0	4.8	47.6	33.3	14.3	47.6
	5	46	100.0	13.6	38.6	25.0	22.7	47.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	34	100.0	3.1	68.8	25.0	3.1	28.1
	4	46	100.0	11.6	27.9	30.2	30.2	60.5
	5	46	100.0	9.3	51.2	16.3	23.3	39.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	45	100.0	9.3	48.8	39.5	2.3	41.9
	4	45	100.0	33.3	33.3	21.4	11.9	33.3
	5	46	100.0	22.7	43.2	13.6	20.5	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	34	100.0	9.4	71.9	15.6	3.1	18.8
	4	46	100.0	30.2	32.6	25.6	11.6	37.2
	5	46	100.0	41.9	39.5	7.0	11.6	18.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	45	100.0	7.0	53.5	27.9	11.6	39.5
	4	45	100.0	11.9	54.8	16.7	16.7	33.3
	5	46	100.0	25.0	40.9	11.4	22.7	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	34	100.0	12.5	40.6	37.5	9.4	46.9
	4	46	100.0	16.3	41.9	20.9	20.9	41.9
	5	46	100.0	34.9	37.2	14.0	14.0	27.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 271)				
First graders who attended full-day kindergarten	97.4%	No change	100.0%	100.0%
Retention rate	2.4%	Down from 3.1%	2.7%	2.8%
Attendance rate	97.0%	Up from 96.9%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	15.2%	Up from 11.8%	11.4%	10.4%
On academic plans	29.7%	N/AV	36.3%	33.6%
On academic probation	22.7%	N/AV	1.4%	1.0%
With disabilities other than speech	8.0%	Down from 8.3%	8.4%	7.5%
Older than usual for grade	0.8%	Up from 0.4%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	66.7%	Up from 54.5%	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.0%	Down from 93.7%	88.1%	87.3%
Teacher attendance rate	97.1%	Up from 97.0%	94.7%	94.9%
Average teacher salary	\$42,394	Up 4.6%	\$42,508	\$42,485
Prof. development days/teacher	14.3 days	Down from 15.9 days	14.0 days	13.3 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 16.4 to 1	18.3 to 1	18.6 to 1
Prime instructional time	92.2%	Down from 92.3%	89.6%	89.7%
Dollars spent per pupil*	\$8,308	Up 11.9%	\$6,382	\$6,557
Percent of expenditures for teacher salaries*	52.7%	Down from 58.1%	63.4%	64.0%
Percent of expenditures for instruction*	59.9%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.8%	Up from 38.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Albert R. Lewis, a small family-oriented school nestled in the foothills of Pickens County, embraces the five initiatives of "Schools of Promise: to mentor, prepare, protect, nurture and serve. The five initiatives have been embraced by being honored as a Flagship School in 2003. The School of Promise can readily be seen in our school by the visibility of red wagons, a symbol of pushing and pulling one another along. The faculty, staff and students integrate these initiatives into the curriculum, creating an atmosphere of teaching the whole child.

Albert R. Lewis serves 278 students, 4-year-olds through 5th grade. The school offers many opportunities to the students and parents with a continued dedication to community involvement. Our school offers technology classes, a GED program, and Spanish classes for adults. In addition to the core academic programs we are a School Wide Title I school as we emphasize scientifically research based programs such as Project Success Writing, Reading Recovery, Edu -test and Accelerated Reader.

Our school has been very fortunate with the awards and accomplishments received over the years. We have received the State Education Department's Red Carpet Award and two federal 21st Century Community Center grants to help children after school to enhance academics and enrichment. In addition, Albert R. Lewis has been the recipient of 9 school incentive awards for academic achievement; School Improvement Council of the Year, 1997; three Golden Apple Teacher Award winners; top Service Learning award in the State 2004; Kellogg Grant recipient; Safe Kids School, 2006. The school, teachers and students have won local, state and national recognition for the commitment to the school and community. Two students in the last 3 years have won the Lt. Governors' District Writing Award.

Albert R. Lewis has 62% free/reduced lunch and maintains average to above average test scores. The school is a community with an active PTA and School Improvement Council. We are fortunate to have a full-time nurse on staff to assist our families and students in times of need.

Through our school and community efforts we have hosted 7 Ameri-corps teams to serve as mentors, collaborated in yearly artists in residence programs and have developed a classroom without walls backyard habitat.

We are honored to have Blue Ridge Electric Co-op as our strong business partner. They are classroom buddies and have helped improve our school environment in so many ways.

Dedicated teachers emphasize academic excellence while meeting the daily needs and total development of each child, nurturing them and guiding them through the process to become productive members of society. Albert R. Lewis extends the Red Carpet to all who come through our doors while pulling the red wagons in our quest to assure that Every Child is a Superstar.

John Abercrombie, SIC Chairman
Kathy Brazinski, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	43	30
Percent satisfied with learning environment	100.0%	90.2%	85.7%
Percent satisfied with social and physical environment	95.8%	88.1%	90.0%
Percent satisfied with school-home relations	95.8%	92.9%	93.1%

*Only students at the highest elementary school grade level at this school and their parents were included.